

**CLINICAL COMPETENCY INVENTORY (CCI)****CAEP STANDARDS: R1.1, R1.2, R1.3, R1.4, R2.3, R3.2, R3.3, R5.1, R5.2, R5.3****InTASC STANDARDS: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10****NH STANDARDS: NH 610.02 (a) (1-3), (b) (1-2), (c) (1-3), (d) (1-2)****Comprehensive Clinical Inventory (CCI)**

The Clinical Competency Inventory (CCI) is used twice during the candidate's clinical practice/student teaching. This performance-based assessment is introduced at the beginning of the clinical practice to guide the development of the teaching candidate and to provide feedback on the candidate's strengths and areas of improvement. It is first used to provide feedback to the teaching candidate on observed lessons at the mid-point of clinical practice. It is closely aligned with the Observation and Conference Report (O&C) and helps guide the development of the candidate.

The assessment is also used as a summative assessment at the completion of the clinical experience/student teaching, during the last observation. The CCI is meant to be a cumulative assessment of competencies that the university based clinical educator/supervisor (UBCE) and school based clinical educator/cooperating teacher (SBCE) have observed throughout the clinical practice.

The CCI is aligned with the revised CAEP, InTASC, and NH standards and directly assesses candidates' proficiency in those standards.

The CCI has been designed to provide feedback on the progress of individual teaching candidates who are completing their clinical practice/student teaching experience in their teacher preparation program. This performance-based assessment measures key competencies aligned to the 2022 revised CAEP standards, the 2011 InTASC standards, and the New Hampshire standards that are required of all teaching candidates prior to being recommended for certification. This standards-based observational instrument specifies the defining set of competencies that pre-service teachers should demonstrate before being recommended for certification in their states.

**Scoring of the Assessment:**

The following rating scale is used to score each candidate in each of the 38 indicators of the CCI (for descriptors of each level of proficiency, see the instrument (attached)).

4: Advanced Proficient (Exemplary Practice) --Point value: 4.0 - 3.5

3: Proficient (Basic Competence) --Point value: 3.4 - 2.75

2: Novice (Limited Competence)--Point value: 2.74 – 1.5

1: Emergent (Exhibits Difficulty) --Point value: 1.4 – 0

For the Final Assessment, all 38 indicators are rated. The following scale is used to assess the candidate: Advanced Proficient (4) = 152 points; Proficient (3) = 114 points; Novice (2) = 76 points; Emergent (1) = 38 points. A candidate needs a minimum of 114 points (2.75 average) to pass clinical practice/student teaching and be recommended for certification.

### **Analysis and Interpretation:**

*Analysis -Summative Data-Spring 2022* --Data for spring 2022 show that a total of 67 candidates were assessed in their second semester of clinical practice. Both University Based Clinical Educators (UBCE) and School Based Clinical Educators (SBCE) scored candidates highest in R4 Professional Responsibility (3.70 and 3.64 out of 4 respectively). Candidates also excelled in R1 Learner and Learning, UBCE: 3.5 and SBCE: 3.55. Candidates scored the lowest in R2 Content (3.32 and 3.44 means).

In all four CAEP components/InTASC categories both UBCEs and SBCEs scored non-white candidates higher than their white peers, reversing a trend noticed in prior assessments. The same was true for female candidates. Faculty discussed these findings in the August 2022 retreat to determine if male candidates need additional support.

When comparing undergraduate and post-baccalaureate candidate performance in spring 2022, undergraduates as a whole outscore their post-baccalaureate peers in R1 Learner and Learning, but post-baccalaureate secondary candidates do better in R2 Content, R3 Instructional Practice, and R4 Professional responsibility. With the exception of Professional Responsibility, post-baccalaureate ECE/ECSP/ELEM/SPED score lower than the EPP mean. At the undergraduate level, the reverse is true; secondary candidates do not do as well as their ECE/ELEM/SPED or ELEM with SPED peers.

### *Analysis -Summative Data-Fall 2022*

**CAEP Standard R1 Components:** Means for all EPP candidates are at 3.2 or above out of a possible 4 in all four CAEP R1 components/InTASC categories assessed by the CCI. EPP candidates' mean scores in the CCI on the four R1 components as assessed by School-Based Clinical educators (SBCE) for the fall 2021 administration indicate that candidates do best in the Professional Responsibility and Learner and Learning components of standard R1. SBCEs rated candidates highest in the Professional Responsibility (R1.4).

**R1.1 Learner and Learning:** In Learner and Learning, the EPP mean was 3.48 out of a possible 4. Means for the individual components of standard R1.1 were Learner Development (InTASC 1): 3.70; Learner Differences (InTASC 2): 3.27; and Learning Environment (InTASC 3): 3.53. In the fall 2021 pilot, there were no Secondary or post-baccalaureate candidates in the culminating clinical experience. There were no males and only one non-white candidate in the cohort, so comparisons are not possible or meaningful.

**R1.2 Content:** EPP means in the CCI in CAEP R1.2 was 3.20; the CCI mean for content concepts (inTASC 4) was 3.33, while the CCI means for application of content (inTASC 5) was 3.13, the lowest of all 10 InTASC standards for the CCI pilot. As stated above, In the fall 2021, there were no Secondary or post-baccalaureate candidates in the culminating clinical experience. There were no males and only one non-white candidate in the cohort, so comparisons are not possible or meaningful.

**R1.3 Instructional Practice:** Fall 2021 data indicate that in Instructional Practice, the EPP mean is 3.45, with Assessment 3.30, Planning 3.58, and Instructional Strategies 3.40 out of 4. At the January 2022 retreat, faculty discussed the relatively low score on the English Language Learner (ELLs) indicator and proposed more focused discussions around supporting ELLs during seminars held concurrently with clinical experiences.

Technology as an instructional strategy: Three indicators assess technology in the CCI. Candidates have means of 3.10, 3.20, and 3.60 (out of 4) for these indicators in the fall 2021 CCI pilot.

**R1.4: Professional Responsibility:** Pilot data from the CCI indicate that R1.4 is where candidates excel with an overall mean of 3.68 (school-based educator) and 3.60 (university-based clinical educator), for items assessing Professional Responsibility. Candidates scored well in InTASC Standard 9 (mean: 3.68) and Standard (10 mean: 3.70).

**InTASC Standards:** In the fall 2021 pilot, CCI mean scores for the 10 InTASC standards for the EPP are all above 3.0 out of 4 as assessed by SBCEs and UBCEs. Clinical educators agree that candidates excel on InTASC Standard 9, Professional and Ethical Responsibility. Candidates also perform well in Learner Development (InTASC 1) and Planning (InTASC 7). The lowest mean across programs is on Standard 5: Application of Content, although the mean for the EPP is above 3.0 (out of 4).

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD FOR PROGRAMS**

**UNIVERSITY-BASED CLINICAL EDUCATOR**

**Final Observation  
SPRING 2022**

InTASC	NH 610s	CAEP	STATS	Undergraduate				Post-Baccalaureate	
				EPP	ECE/ELEM/SPE D	ELEM with SPED	SECONDARY	ECE/ECSP/ELEM/SPED	SECONDARY
				N=67	N=10	N=26	N=5	N=12	N=14
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean :	3.50	3.54	3.61	3.29	3.35	3.48
			Std Dev:	0.52	0.54	0.51	0.46	0.48	0.52
Content	Ed 610.02 (b)	R1.2 Content	Mean :	3.32	3.30	3.43	3.33	3.02	3.40
			Std Dev:	0.53	0.66	0.54	0.48	0.19	0.52
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean :	3.41	3.44	3.50	3.34	3.04	3.54
			Std Dev:	0.58	0.56	0.61	0.48	0.44	0.54
Professional Responsibility	Ed 610.02 (d)	R1.4 Professional Responsibility	Mean :	3.70	3.77	3.70	3.50	3.71	3.70
			Std Dev:	0.47	0.43	0.47	0.51	0.49	0.46

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD AND INDICATOR FOR PROGRAMS**

**UNIVERSITY-BASED CLINICAL EDUCATOR**

**Final Observation  
SPRING 2022**

InTASC	NH 610s	CAEP	CRITERIA	Undergraduate				Post-Baccalaureate		
				EPP N=67	ECE/ELEM/ SPED N=10	ELEM with SPED N=26	Secondary N=5	ECE/ECSP/ ELEM/SPED N=12	Secondary N=14	
1	Ed 610.02 (a) (1)	R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean	3.60	3.60	3.67	3.30	3.58	3.57
				Standard Deviation	0.49	0.50	0.47	0.48	0.50	0.50
1	Ed 610.02 (a) (1)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean	3.55	3.50	3.69	3.40	3.33	3.57
				Standard Deviation	0.50	0.53	0.47	0.55	0.49	0.51
1	Ed 610.02 (a) (1)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean	3.64	3.70	3.65	3.20	3.83	3.57
				Standard Deviation	0.48	0.48	0.49	0.45	0.39	0.51
2	Ed 610.02 (a) (2)	R1.1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean	3.36	3.40	3.45	3.33	3.19	3.31
				Standard Deviation	0.53	0.62	0.55	0.49	0.40	0.52
2	Ed 610.02 (a) (2)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean	3.52	3.60	3.54	3.40	3.50	3.50
				Standard Deviation	0.59	0.52	0.65	0.55	0.52	0.65
2	Ed 610.02 (a) (2)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.28	3.40	3.46	3.20	3.00	3.14
				Standard Deviation	0.49	0.70	0.51	0.45	0.00	0.36
2	Ed 610.02 (a) (2)	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean	3.27	3.20	3.35	3.40	3.08	3.29
				Standard Deviation	0.48	0.63	0.49	0.55	0.29	0.47
3	Ed 610.02 (a) (3)	R1.1	3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Mean	3.57	3.63	3.70	3.25	3.35	3.57
				Standard Deviation	0.50	0.49	0.48	0.44	0.48	0.50

3	Ed 610.02 (a) (3)	R1.1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean	3.79	3.80	3.92	3.20	3.92	3.64
				Standard Deviation	0.41	0.42	0.27	0.45	0.29	0.50
3	Ed 610.02 (a) (3)	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.46	3.40	3.50	3.40	3.42	3.50
				Standard Deviation	0.53	0.52	0.58	0.55	0.51	0.52
3	Ed 610.02 (a) (3)	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.54	3.70	3.73	3.20	3.08	3.57
				Standard Deviation	0.50	0.48	0.45	0.45	0.29	0.51
3	Ed 610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean	3.48	3.60	3.65	3.20	3.00	3.57
				Standard Deviation	0.50	0.52	0.49	0.45	0.00	0.51
4	Ed 610.02 (b) (1)	R1.2	<b>4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.</b>	Mean	<b>3.35</b>	<b>3.40</b>	<b>3.41</b>	<b>3.33</b>	<b>3.06</b>	<b>3.45</b>
				Standard Deviation	<b>0.53</b>	<b>0.56</b>	<b>0.57</b>	<b>0.49</b>	<b>0.33</b>	<b>0.50</b>
4	Ed 610.02 (b) (1)	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean	3.39	3.50	3.35	3.60	3.08	3.57
				Standard Deviation	0.58	0.53	0.63	0.55	0.51	0.51
4	Ed 610.02 (b) (1)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean	3.27	3.20	3.38	3.20	3.00	3.36
				Standard Deviation	0.51	0.63	0.57	0.45	0.00	0.50
4	Ed 610.02 (b) (1)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.39	3.50	3.50	3.20	3.08	3.43
				Standard Deviation	0.49	0.53	0.51	0.45	0.29	0.51
5	Ed 610.02 (b) (2)	R1.2	<b>5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</b>	Mean	<b>3.31</b>	<b>3.25</b>	<b>3.44</b>	<b>3.33</b>	<b>3.00</b>	<b>3.37</b>
				Standard Deviation	<b>0.53</b>	<b>0.70</b>	<b>0.52</b>	<b>0.48</b>	<b>0.00</b>	<b>0.53</b>
5	Ed 610.02 (b) (2)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean	3.24	3.20	3.35	3.20	3.00	3.29
				Standard Deviation	0.46	0.63	0.49	0.45	0.00	0.47
5	Ed 610.02 (b) (2)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.31	3.30	3.38	3.40	3.00	3.43
				Standard Deviation	0.61	0.82	0.64	0.55	0.00	0.65
5	Ed 610.02 (b) (2)	R1.2 R1.3 TECH	5.3 Learners use current resources for content exploration, which may include <b>technological</b> applications.	Mean	3.31	3.20	3.46	3.40	3.00	3.36
				Standard Deviation	0.53	0.79	0.51	0.55	0.00	0.50

5	Ed 610.02 (b) (2)	R1.2 R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean	3.31	3.20	3.50	3.40	3.00	3.29
				Standard Deviation	0.56	0.79	0.51	0.55	0.00	0.61
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.5 Learners are engaged in literacy activities within content areas.	Mean	3.33	3.40	3.42	3.20	3.00	3.43
				Standard Deviation	0.50	0.70	0.50	0.45	0.00	0.51
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas.	Mean	3.34	3.20	3.50	3.40	3.00	3.43
				Standard Deviation	0.51	0.63	0.51	0.55	0.00	0.51
6	Ed 610.02 (c) (1)	R1.3	<b>6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.</b>	Mean	<b>3.29</b>	<b>3.25</b>	<b>3.38</b>	<b>3.20</b>	<b>2.75</b>	<b>3.64</b>
				Standard Deviation	<b>0.66</b>	<b>0.64</b>	<b>0.69</b>	<b>0.42</b>	<b>0.44</b>	<b>0.56</b>
6	Ed 610.02 (c) (1)	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned with learning objectives.	Mean	3.28	3.10	3.50	3.20	2.75	3.50
				Standard Deviation	0.65	0.57	0.65	0.45	0.45	0.65
6	Ed 610.02 (c) (1)	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to learners.	Mean	3.30	3.40	3.27	3.20	2.75	3.79
				Standard Deviation	0.67	0.70	0.72	0.45	0.45	0.43
7	Ed 610.02 (c) (2)	R1.3	<b>7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</b>	Mean	<b>3.48</b>	<b>3.43</b>	<b>3.63</b>	<b>3.45</b>	<b>3.17</b>	<b>3.52</b>
				Standard Deviation	<b>0.52</b>	<b>0.50</b>	<b>0.52</b>	<b>0.51</b>	<b>0.43</b>	<b>0.50</b>
7	Ed 610.02 (c) (2)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean	3.52	3.40	3.69	3.60	3.25	3.50
				Standard Deviation	0.50	0.52	0.47	0.55	0.45	0.52
7	Ed 610.02 (c) (2)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean	3.42	3.50	3.50	3.60	3.08	3.43
				Standard Deviation	0.53	0.53	0.51	0.55	0.51	0.51
7	Ed 610.02 (c) (2)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean	3.49	3.30	3.69	6340	3.17	3.57
				Standard Deviation	0.56	0.48	0.62	0.55	0.39	0.51
7	Ed 610.02 (c) (2)	R1.3	7.4 The clinical intern's unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean	3.49	3.50	3.65	3.20	3.17	3.57
				Standard Deviation	0.50	0.53	0.49	0.45	0.39	0.51
8	Ed 610.02 (c) (3)	R1.3	<b>8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.</b>	Mean	<b>3.39</b>	<b>3.55</b>	<b>3.43</b>	<b>3.30</b>	<b>3.06</b>	<b>3.50</b>
				Standard Deviation	<b>0.58</b>	<b>0.55</b>	<b>0.63</b>	<b>0.47</b>	<b>0.38</b>	<b>0.57</b>
8		R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content	Mean	3.37	3.50	3.38	3.20	3.08	3.57

	Ed 610.02 (c) (3)		(i.e., higher order thinking).	Standard Deviation	0.60	0.53	0.75	0.45	0.29	0.51
8	Ed 610.02 (c) (3)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean	3.43	3.40	3.58	3.40	3.08	3.50
				Standard Deviation	0.56	0.70	0.50	0.55	0.29	0.65
8	Ed 610.02 (c) (3)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think alouds, questioning).	Mean	3.25	3.50	3.23	3.20	2.92	3.43
				Standard Deviation	0.64	0.53	0.71	0.45	0.51	0.65
8	Ed 610.02 (c) (3)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean	3.49	3.80	3.54	3.40	3.17	3.50
				Standard Deviation	0.50	0.42	0.51	0.55	0.39	0.52
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	<b>9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.</b>	Mean	<b>3.52</b>	<b>3.45</b>	<b>3.60</b>	<b>3.30</b>	<b>3.29</b>	<b>3.71</b>
				Standard Deviation	<b>0.52</b>	<b>0.51</b>	<b>0.50</b>	<b>0.48</b>	<b>0.55</b>	<b>0.46</b>
9	Ed 610.02 (d) (1)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean	3.58	3.40	3.65	3.20	3.50	3.79
				Standard Deviation	0.50	0.52	0.49	0.45	0.52	0.43
9	Ed 610.02 (d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean	3.46	3.50	3.54	3.40	3.08	3.64
				Standard Deviation	0.53	0.53	0.51	0.55	0.51	0.50
10	Ed 610.02 (d) (2)	R1.4	<b>10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.</b>	Mean	<b>3.78</b>	<b>3.90</b>	<b>3.77</b>	<b>3.80</b>	<b>3.83</b>	<b>3.64</b>
				Standard Deviation	<b>0.42</b>	<b>0.32</b>	<b>0.43</b>	<b>0.45</b>	<b>0.39</b>	<b>0.50</b>
10	Ed 610.02 (d) (2)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean	3.78	3.90	3.77	3.80	3.83	3.64
				Standard Deviation	0.42	0.32	0.43	0.45	0.39	0.50
9	Ed 610.02 (b) (2)	R1.4	<b>11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.</b>	Mean	<b>3.79</b>	<b>3.93</b>	<b>3.74</b>	<b>3.53</b>	<b>3.94</b>	<b>3.71</b>
				Standard Deviation	<b>0.42</b>	<b>0.25</b>	<b>0.47</b>	<b>0.52</b>	<b>0.23</b>	<b>0.46</b>
9	Ed 610.02 (d) (1)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner	Mean	3.79	3.90	3.69	3.40	4.00	3.86
				Standard Deviation	0.41	0.32	0.47	0.55	0.00	0.39
9	Ed 610.02 (d) (1)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.84	4.00	3.81	3.60	3.92	3.79
				Standard Deviation	0.41	0.00	0.49	0.55	0.29	0.43



9	Ed 610.02 (d) (1)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.73	3.90	3.73	3.60	3.92	3.50
				Standard Deviation	0.45	0.32	0.45	0.55	0.29	0.52
1-10	Ed 610.01 Ed 610.02	R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies.	Mean	3.46	3.49	3.55	3.35	3.24	3.51
		R1.2	Total score on all indicators you rated on the CCI:	Standard Deviation	0.55	0.58	0.55	0.48	0.48	0.52
		R1.3 R1.4 R3.3	Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated							

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER**

**UNIVERSITY-BASED CLINICAL EDUCATOR**

**Final Observation  
SPRING 2022**

InTASC	NH 610s	CAEP	STATS	EPP	WHITE	NON-WHITE	FEMALE	MALE
				N=67	N=61	N=6	N=63	N=4
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.50	3.48	3.72	3.51	3.39
			Std Dev:	0.52	0.52	0.45	0.52	0.49
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.32	3.29	3.65	3.33	3.17
			Std Dev:	0.53	0.52	0.48	0.52	0.56
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.41	3.38	3.67	3.42	3.23
			Std Dev:	0.58	0.57	0.57	0.57	0.66
Professional Responsibility	Ed 610.02 (d)	R1.4 Professional Responsibility	Mean:	3.70	3.69	3.81	3.72	3.33
			Std Dev:	0.47	0.48	0.40	0.46	0.56

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY and GENDER**

**UNIVERSITY-BASED CLINICAL EDUCATOR**

**Final Observation  
SPRING 2022**

InTA SC	NH 610s	CAEP	CRITERIA	EPP	White	Non-White	Female	Male	
				N=67	N=61	N=6	N=63	N=4	
1	Ed 610.02 (a) (1)	R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean	3.60	3.59	3.67	3.61	3.38
				Standard Deviation	0.49	0.50	0.49	0.49	0.52
1	Ed 610.02 (a) (1)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean	3.55	3.54	3.67	3.57	3.25
				Standard Deviation	0.50	0.50	0.52	0.50	0.50
1	Ed 610.02 (a) (1)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean	3.64	3.64	3.67	3.65	3.50
				Standard Deviation	0.48	0.48	0.52	0.48	0.58
2	Ed 610.02 (a) (2)	R1.1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean	3.36	3.33	3.67	3.37	3.25
				Standard Deviation	0.53	0.53	0.49	0.53	0.45
2	Ed 610.02 (a) (2)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean	3.52	3.51	3.67	3.54	3.25
				Standard Deviation	0.59	0.60	0.52	0.59	0.50
2	Ed 610.02 (a) (2)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.28	3.25	3.67	3.29	3.25
				Standard Deviation	0.49	0.47	0.52	0.49	0.50
2	Ed 610.02 (a) (2)	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean	3.27	3.23	3.67	3.27	3.25
				Standard Deviation	0.48	0.46	0.52	0.48	0.50

3	Ed 610.02 (a) (3)	R1.1	<b>3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.</b>	Mean	3.57	3.55	3.79	3.57	3.50
				Standard Deviation	0.50	0.51	0.41	0.50	0.52
3	Ed 610.02 (a) (3)	R1.1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean	3.79	3.79	3.83	3.79	3.75
				Standard Deviation	0.41	0.41	0.41	0.41	0.50
3	Ed 610.02 (a) (3)	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.46	3.43	3.83	3.46	3.50
				Standard Deviation	0.53	0.53	0.41	0.53	0.58
3	Ed 610.02 (a) (3)	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.54	3.51	3.83	3.56	3.25
				Standard Deviation	0.50	0.50	0.41	0.50	0.50
3	Ed 610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean	3.48	3.46	3.67	3.48	3.50
				Standard Deviation	0.50	0.50	0.52	0.50	0.58
4	Ed 610.02 (b) (1)	R1.2	<b>4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.</b>	Mean	3.35	3.32	3.61	3.37	3.08
				Standard Deviation	0.53	0.52	0.50	0.51	0.67
4	Ed 610.02 (b) (1)	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean	3.39	3.36	3.67	3.41	3.00
				Standard Deviation	0.58	0.58	0.52	0.56	0.82
4	Ed 610.02 (b) (1)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean	3.27	3.25	3.50	3.29	3.00
				Standard Deviation	0.51	0.51	0.55	0.49	0.82
4	Ed 610.02 (b) (1)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.39	3.36	3.67	3.40	3.25
				Standard Deviation	0.49	0.48	0.52	0.49	0.50
5	Ed 610.02 (b) (2)	R1.2	<b>5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</b>	Mean	3.31	3.27	3.67	3.31	3.21
				Standard Deviation	0.53	0.52	0.48	0.53	0.51
5	Ed 610.02 (b) (2)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean	3.24	3.21	3.50	3.24	3.25
				Standard Deviation	0.46	0.45	0.55	0.47	0.50
5	Ed 610.02 (b) (2)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.31	3.26	3.83	3.33	3.00
				Standard Deviation	0.61	0.60	0.41	0.60	0.82
5			5.3 Learners use current resources for content exploration, which may include <b>technological</b>	Mean	3.31	3.28	3.67	3.32	3.25

	Ed 610.02 (b) (2)	R1.2 R1.3 TECH	applications.	Standard Deviation	0.53	0.52	0.52	0.53	0.50
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean	3.31	3.28	3.67	3.32	3.25
				Standard Deviation	0.56	0.55	0.52	0.56	0.50
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.5 Learners are engaged in literacy activities within content areas.	Mean	3.33	3.30	3.67	3.33	3.25
				Standard Deviation	0.50	0.49	0.52	0.51	0.50
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas.	Mean	3.34	3.31	3.67	3.35	3.25
				Standard Deviation	0.51	0.50	0.52	0.51	0.50
6	Ed 610.02 (c) (1)	R1.3	<b>6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.</b>	<b>Mean</b>	<b>3.29</b>	<b>3.26</b>	<b>3.58</b>	<b>3.29</b>	<b>3.25</b>
				<b>Standard Deviation</b>	<b>0.66</b>	<b>0.61</b>	<b>0.79</b>	<b>0.66</b>	<b>0.71</b>
6	Ed 610.02 (c) (1)	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned with learning objectives.	Mean	3.28	3.25	3.67	3.27	3.50
				Standard Deviation	0.65	0.62	0.82	0.65	0.58
6	Ed 610.02 (c) (1)	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to learners.	Mean	3.30	3.28	3.50	3.32	3.00
				Standard Deviation	0.67	0.66	0.84	0.67	0.82
7	Ed 610.02 (c) (2)	R1.3	<b>7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</b>	<b>Mean</b>	<b>3.48</b>	<b>3.46</b>	<b>3.71</b>	<b>3.48</b>	<b>3.44</b>
				<b>Standard Deviation</b>	<b>0.52</b>	<b>0.52</b>	<b>0.46</b>	<b>0.52</b>	<b>0.51</b>
7	Ed 610.02 (c) (2)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean	3.52	3.51	3.67	3.52	3.50
				Standard Deviation	0.50	0.50	0.52	0.50	0.58
7	Ed 610.02 (c) (2)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean	3.42	3.39	3.67	3.43	3.25
				Standard Deviation	0.53	0.53	0.52	0.53	0.50
7	Ed 610.02 (c) (2)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean	3.49	3.46	3.83	3.19	3.50
				Standard Deviation	0.56	0.56	0.41	0.56	0.58
7	Ed 610.02 (c) (2)	R1.3	7.4 The clinical intern's unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean	3.49	3.48	3.67	3.49	3.50
				Standard Deviation	0.50	0.50	0.52	0.50	0.58
8	Ed 610.02 (c) (3)	R1.3	<b>8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.</b>	<b>Mean</b>	<b>3.39</b>	<b>3.36</b>	<b>3.67</b>	<b>3.41</b>	<b>3.00</b>
				<b>Standard Deviation</b>	<b>0.58</b>	<b>0.57</b>	<b>0.56</b>	<b>0.56</b>	<b>0.73</b>

8	Ed 610.02 (c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean	3.37	3.34	3.67	3.40	3.00	
				Standard Deviation	0.60	0.60	0.52	0.58	0.82	
8	Ed 610.02 (c) (3)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean	3.43	3.39	3.83	3.46	3.00	
				Standard Deviation	0.56	0.56	0.41	0.53	0.82	
8	Ed 610.02 (c) (3)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think alouds, questioning).	Mean	3.25	3.23	3.50	3.29	2.75	
				Standard Deviation	0.64	0.62	0.84	0.61	0.96	
8	Ed 610.02 (c) (3)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean	3.49	3.48	3.67	3.51	3.25	
				Standard Deviation	0.50	0.50	0.52	0.50	0.50	
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	<b>9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.</b>	Mean	<b>3.52</b>	<b>3.51</b>	<b>3.67</b>	<b>3.53</b>	<b>3.38</b>	
				Standard Deviation	<b>0.52</b>	<b>0.52</b>	<b>0.49</b>	<b>0.52</b>	<b>0.52</b>	
9	Ed 610.02 (d) (1)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean	3.58	3.57	3.67	3.59	3.50	
				Standard Deviation	0.50	0.50	0.52	0.50	0.58	
9	Ed 610.02 (d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean	3.46	3.44	3.67	3.48	3.258	
				Standard Deviation	0.53	0.53	0.52	0.53	0.50	
10	Ed 610.02 (d) (2)	R1.4	<b>10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.</b>	Mean	<b>3.78</b>	<b>3.75</b>	<b>4.00</b>	<b>3.81</b>	<b>3.25</b>	
				Standard Deviation	<b>0.42</b>	<b>0.43</b>	<b>0.00</b>	<b>0.40</b>	<b>0.50</b>	
10	Ed 610.02 (d) (2)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean	3.78	3.75	4.00	3.81	3.25	
				Standard Deviation	0.42	0.43	0.00	0.40	0.50	
9	Ed 610.02 (b) (2)	R1.4	<b>11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.</b>	Mean	<b>3.79</b>	<b>3.78</b>	<b>3.83</b>	<b>3.81</b>	<b>3.33</b>	
				Standard Deviation	<b>0.42</b>	<b>0.43</b>	<b>0.38</b>	<b>0.39</b>	<b>0.65</b>	
9	Ed 610.02 (d) (1)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner	Mean	3.79	3.80	3.67	3.83	3.25	
				Standard Deviation	0.41	.040	0.52	0.38	0.50	
9	Ed 610.02 (d) (1)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.84	3.84	3.83	3.86	3.50	
				Standard Deviation	0.41	0.42	0.41	0.35	1.00	

2023 CAEP ANNUAL MEASURES

DATA

9	Ed 610.02 (d) (1)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.73	3.70	4.00	3.76	3.25
				Standard Deviation	0.45	0.46	0.00	0.43	0.50
1-10	Ed 610.01 Ed 610.02	R1.1 R1.2 R1.3 R1.4 R3.3	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI: Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Mean	3.46	3.44	3.70	3.47	3.27
				Standard Deviation	0.55	0.55	0.49	0.54	0.58

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD FOR PROGRAMS**

**SCHOOL-BASED CLINICAL EDUCATOR**

**Final Observation  
SPRING 2022**

InTASC	NH 610s	CAEP	STATS	Undergraduate				Post-Baccalaureate	
				EPP	ECE/ELEM/SPED	ELEM WITH SPED	SECONDARY	ECE/ECSP/ELEM/SPED	SECONDARY
				N=66	N=10	N=26	N=5	N=12	N=13
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.55	3.73	3.60	3.29	3.43	3.51
			Std Dev:	0.57	0.44	0.53	0.63	0.61	0.61
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.44	3.66	3.48	3.36	3.19	3.49
			Std Dev:	0.57	0.48	0.56	0.48	0.53	0.62
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.49	3.68	3.52	3.32	3.21	3.62
			Std Dev:	0.57	0.47	0.58	0.47	0.59	0.53
Professional Responsibility	Ed 610.02 (d)	R1.4 Professional Responsibility	Mean:	3.64	3.80	3.62	3.30	3.57	3.76
			Std Dev:	0.53	0.40	0.54	0.47	0.60	0.49



**COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD AND INDICATOR FOR PROGRAMS**

**SCHOOL-BASED CLINICAL EDUCATOR**

**Final Observation  
SPRING 2022**

InTASC	NH 610s	CAEP	CRITERIA	Undergraduate						
				EPP N=66	ECE/ELEM/ SPED N=10	ELEM WITH SPED N=26	Secondary N=5	Post-Baccalaureate ECE/ECSP/EL EM/SPED N=12	Secondary N=13	
1	Ed 610.02 (a) (1)	R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean	3.65	3.80	3.71	3.40	3.54	3.62
				Standard Deviation	0.52	0.41	0.50	0.52	0.59	0.57
1	Ed 610.02 (a) (1)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean	3.55	3.80	3.62	3.40	3.25	3.54
				Standard Deviation	0.59	0.42	0.57	0.55	0.62	0.66
1	Ed 610.02 (a) (1)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean	3.76	3.80	3.81	3.40	3.83	3.69
				Standard Deviation	0.43	0.42	0.40	0.55	0.39	0.48
2	Ed 610.02 (a) (2)	R1.1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean	3.41	3.47	3.46	3.13	3.31	3.46
				Standard Deviation	0.58	0.51	0.55	0.74	0.58	0.60
2	Ed 610.02 (a) (2)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean	3.62	3.80	3.62	3.60	3.50	3.62
				Standard Deviation	0.55	0.42	0.57	0.55	0.52	0.65
2		R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.33	3.40	3.42	3.00	3.17	3.38

	Ed 610.02 (a) (2)			Standard Deviation	0.51	0.52	0.50	0.00	0.58	0.51
2	Ed 610.02 (a) (2)	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean	3.27	3.20	3.35	2.80	3.25	3.38
				Standard Deviation	0.62	0.42	0.56	1.10	0.62	0.65
3	Ed 610.02 (a) (3)	R1.1	<b>3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.</b>	Mean	3.60	3.90	3.64	3.35	3.46	3.50
				Standard Deviation	0.57	0.30	0.52	0.59	0.65	0.64
3	Ed 610.02 (a) (3)	R1.1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean	3.89	3.90	3.92	3.60	4.00	3.85
				Standard Deviation	0.31	0.32	0.27	0.55	0.00	0.38
3	Ed 610.02 (a) (3)	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.45	3.90	3.46	3.20	3.25	3.38
				Standard Deviation	0.64	0.32	0.58	0.84	0.75	0.65
3	Ed 610.02 (a) (3)	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.52	3.90	3.65	3.40	3.17	3.31
				Standard Deviation	0.61	0.32	0.56	0.55	0.58	0.75
3	Ed 610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean	3.53	3.90	3.54	3.20	3.42	3.46
				Standard Deviation	0.56	0.32	0.51	0.45	0.67	0.66
4	Ed 610.02 (b) (1)	R1.2	<b>4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.</b>	Mean	3.47	3.73	3.47	3.20	3.25	3.59
				Standard Deviation	0.57	0.45	0.57	0.41	0.55	0.59
4	Ed 610.02 (b) (1)	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean	3.44	3.80	3.42	3.00	3.17	3.62
				Standard Deviation	0.61	0.42	0.64	0.00	0.58	0.65
4	Ed 610.02 (b) (1)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean	3.39	3.60	3.38	3.20	3.25	3.46
				Standard Deviation	0.55	0.52	0.57	0.45	0.62	0.52
4	Ed 610.02 (b) (1)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.59	3.80	3.62	3.40	3.33	3.69
				Standard Deviation	0.53	0.42	0.50	0.55	0.49	0.63
5		R1.2		Mean	3.43	3.62	3.48	3.43	3.15	3.44

	<b>Ed 610.02 (b) (2)</b>		<b>5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</b>	<b>Standard Deviation</b>	0.57	0.49	0.55	0.50	0.52	0.64
5	<b>Ed 610.02 (b) (2)</b>	<b>R1.2</b>	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean	3.35	3.60	3.42	3.40	3.17	3.15
				Standard Deviation	0.59	0.52	0.58	0.55	0.58	0.69
5	<b>Ed 610.02 (b) (2)</b>	<b>R1.2</b>	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.41	3.70	3.38	3.60	3.08	3.46
				Standard Deviation	0.58	0.48	0.57	0.55	0.51	0.66
5	<b>Ed 610.02 (b) (2)</b>	<b>R1.2 R1.3 TECH</b>	5.3 Learners use current resources for content exploration, which may include technological applications.	Mean	3.50	3.70	3.54	3.60	3.17	3.54
				Standard Deviation	0.53	0.48	0.58	0.55	0.39	0.52
5	<b>Ed 610.02 (b) (2)</b>	<b>R1.2 R1.3</b>	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean	3.53	3.60	3.54	3.40	3.25	3.77
				Standard Deviation	0.50	0.52	0.51	0.55	0.45	0.44
5	<b>Ed 610.02 (b) (2)</b>	<b>R1.2 R1.3</b>	5.5 Learners are engaged in literacy activities within content areas.	Mean	3.48	3.60	3.54	3.40	3.25	3.54
				Standard Deviation	0.61	0.52	0.58	0.55	0.75	0.66
5	<b>Ed 610.02 (b) (2)</b>	<b>R1.2 R1.3</b>	5.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas.	Mean	3.30	3.50	3.46	3.20	3.00	3.15
				Standard Deviation	0.55	0.53	0.51	0.45	0.43	0.69
6	<b>Ed 610.02 (c) (1)</b>	<b>R1.3</b>	<b>6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.</b>	<b>Mean</b>	3.42	3.60	3.44	3.40	3.00	3.65
				<b>Standard Deviation</b>	0.63	0.50	0.67	0.52	0.59	0.56
6	<b>Ed 610.02 (c) (1)</b>	<b>R1.3</b>	6.1 The teacher designs appropriate formative and summative assessments that are aligned with learning objectives.	Mean	3.39	3.40	3.46	3.40	3.00	3.62
				Standard Deviation	0.63	0.52	0.65	0.55	0.60	0.65
6	<b>Ed 610.02 (c) (1)</b>	<b>R1.3</b>	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to learners.	Mean	3.45	3.80	3.42	3.40	3.00	3.69
				Standard Deviation	0.64	0.42	0.70	0.55	0.60	0.48
7	<b>Ed 610.02 (c) (2)</b>	<b>R1.3</b>	<b>7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</b>	<b>Mean</b>	3.55	3.75	3.59	3.25	3.33	3.65
				<b>Standard Deviation</b>	0.52	0.44	0.49	0.44	0.56	0.52
7	<b>Ed 610.02 (c) (2)</b>	<b>R1.3</b>	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean	3.62	3.70	3.73	3.40	3.42	3.62
				Standard Deviation	0.49	0.48	0.45	0.55	0.51	0.51

7	Ed 610.02 (c) (2)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean	3.59	3.80	3.58	3.20	3.50	3.69
				Standard Deviation	0.50	0.42	0.50	0.45	0.52	0.48
7	Ed 610.02 (c) (2)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean	3.48	3.80	3.50	3.20	3.17	3.62
				Standard Deviation	0.56	0.42	0.51	0.45	0.58	0.65
7	Ed 610.02 (c) (2)	R1.3	7.4 The clinical intern’s unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean	3.52	3.70	3.54	3.20	3.25	3.69
				Standard Deviation	0.53	0.48	0.51	0.45	0.62	0.48
8	Ed 610.02 (c) (3)	R1.3	<b>8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.</b>	Mean	3.47	3.65	3.50	3.35	3.19	3.58
				Standard Deviation	0.58	0.48	0.61	0.49	0.61	0.54
8	Ed 610.02 (c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean	3.44	3.50	3.42	3.40	3.25	3.62
				Standard Deviation	0.56	0.53	0.58	0.55	0.62	0.51
8	Ed 610.02 (c) (3)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean	3.56	3.90	3.62	3.40	3.17	3.62
				Standard Deviation	0.53	0.32	0.50	0.55	0.58	0.51
8	Ed 610.02 (c) (3)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think alouds, questioning).	Mean	3.41	3.60	3.38	3.20	3.17	3.62
				Standard Deviation	0.63	0.52	0.64	0.45	0.72	0.65
8	Ed 610.02 (c) (3)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean	3.47	3.60	3.58	3.40	3.17	3.46
				Standard Deviation	0.61	0.52	0.70	0.55	0.58	0.52
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	<b>9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.</b>	Mean	3.54	3.65	3.56	3.00	3.38	3.77
				Standard Deviation	0.56	0.49	0.57	0.00	0.65	0.43
9	Ed 610.02 (d) (1)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean	3.61	3.70	3.69	3.00	3.42	3.77
				Standard Deviation	0.52	0.48	0.47	0.00	0.67	0.44
9	Ed 610.02 (d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean	3.47	3.60	3.42	3.00	3.33	3.77
				Standard Deviation	0.59	0.52	0.64	0.00	0.65	0.44
10			<b>10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and</b>	Mean	3.58	3.90	3.65	3.60	3.33	3.38

	Ed 610.02 (d) (2)	R1.4	opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Standard Deviation	0.58	0.32	0.49	0.55	0.65	0.77
10	Ed 610.02 (d) (2)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean	3.58	3.90	3.65	3.60	3.33	3.38
				Standard Deviation	0.58	0.32	0.49	0.55	0.65	0.77
9	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean	3.73	3.87	3.65	3.40	3.78	3.87
				Standard Deviation	0.48	0.35	0.53	0.51	0.48	0.34
9	Ed 610.02 (d) (1)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner	Mean	3.77	4.00	3.62	3.60	3.92	3.85
				Standard Deviation	0.42	0.00	0.50	0.55	0.29	0.38
9	Ed 610.02 (d) (1)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.76	3.90	3.69	3.60	3.67	3.92
				Standard Deviation	0.50	0.32	0.55	0.55	0.65	0.28
9	Ed 610.02 (d) (1)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.67	3.70	3.65	3.00	3.75	3.85
				Standard Deviation	0.51	0.48	0.56	0.00	0.45	0.38
1-10	Ed 610.01 Ed 610.02	R1.1 R1.2 R1.3 R1.4 R3.3	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:  Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Mean	3.52	3.71	3.55	3.32	3.32	3.58
				Standard Deviation	0.57	0.45	0.56	0.52	0.60	0.58

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER**

**SCHOOL-BASED CLINICAL EDUCATOR**

**Final Observation  
SPRING 2022**

InTASC	NH 610s	CAEP	STATS	EPP	WHITE	NON-WHITE	FEMALE	MALE
				N=66	N=61	N=5	N=63	N=3
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.55	3.54	3.60	3.57	3.15
			Std Dev:	0.57	0.57	0.58	0.57	0.53
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.44	3.44	3.56	3.46	3.11
			Std Dev:	0.57	0.57	0.50	0.57	0.42
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.49	3.49	3.58	3.51	3.13
			Std Dev:	0.57	0.57	0.61	0.57	0.51
			Mean:	3.64	3.63	3.73	3.66	3.22

Professional Responsibility	Ed 610.02 (d)	R1.4 Professional Responsibility	Std Dev:	0.53	0.54	0.45	0.52	0.55
-----------------------------	---------------	----------------------------------	----------	------	------	------	------	------

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY and GENDER**

**SCHOOL-BASED CLINICAL EDUCATOR**

**Final Observation  
SPRING 2022**

InTASC	NH 610s	CAEP	CRITERIA	EPP	White	Non-White	Female	Male	
				N=66	N=61	N=5	N=63	N=3	
1	Ed 610.02 (a) (1)	R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean	3.65	3.66	3.60	3.67	3.33
				Standard Deviation	0.52	0.51	0.70	0.52	0.52
1	Ed 610.02 (a) (1)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean	3.55	3.56	3.40	3.57	3.00
				Standard Deviation	0.59	0.56	0.89	0.59	0.00
1	Ed 610.02 (a) (1)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean	3.76	3.75	3.80	3.76	3.67
				Standard Deviation	0.43	0.43	0.45	0.43	0.58
				<b>Mean</b>	3.41	3.39	3.67	3.42	3.11

2	Ed 610.02 (a) (2)	R1.1	<b>2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.</b>	Standard Deviation	0.58	0.58	0.49	0.58	0.33
2	Ed 610.02 (a) (2)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean	3.62	3.62	3.60	3.63	3.33
				Standard Deviation	0.55	0.55	0.55	0.55	0.58
2	Ed 610.02 (a) (2)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.33	3.30	3.80	3.35	3.00
				Standard Deviation	0.51	0.49	0.45	0.51	0.00
2	Ed 610.02 (a) (2)	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean	3.27	3.25	3.60	3.29	3.00
				Standard Deviation	0.62	0.62	0.55	0.63	0.00
3	Ed 610.02 (a) (3)	R1.1	<b>3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.</b>	Mean	3.60	3.60	3.55	3.62	3.08
				Standard Deviation	0.57	0.57	0.60	0.55	0.67
3	Ed 610.02 (a) (3)	R1.1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean	3.89	3.89	4.00	3.90	3.67
				Standard Deviation	0.31	0.32	0.00	0.30	0.58
3	Ed 610.02 (a) (3)	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.45	3.46	3.40	3.49	2.67
				Standard Deviation	0.64	0.62	0.89	0.62	0.58
3	Ed 610.02 (a) (3)	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.52	3.52	3.40	3.54	3.00
				Standard Deviation	0.61	0.62	0.55	0.59	1.00
3	Ed 610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean	3.53	3.54	3.40	3.56	3.00
				Standard Deviation	0.56	0.56	0.55	0.56	0.00
4	Ed 610.02 (b) (1)	R1.2	<b>4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.</b>	Mean	3.47	3.47	3.53	3.49	3.11
				Standard Deviation	0.57	0.57	0.52	0.56	0.60
4	Ed 610.02 (b) (1)	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean	3.44	3.43	3.60	3.46	3.00
				Standard Deviation	0.61	0.62	0.55	0.59	1.00
4	Ed 610.02 (b) (1)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean	3.39	3.39	3.40	3.41	3.00
				Standard Deviation	0.55	0.56	0.55	0.56	0.00
4	Ed 610.02 (b) (1)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.59	3.59	3.60	3.60	3.33
				Standard Deviation	0.53	0.53	0.55	0.52	0.58



5	Ed 610.02 (b) (2)	R1.2	<b>5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</b>	Mean	3.43	3.42	3.57	3.44	3.11
				Standard Deviation	0.57	0.57	0.50	0.57	0.32
5	Ed 610.02 (b) (2)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean	3.35	3.34	3.40	3.37	3.00
				Standard Deviation	0.59	0.60	0.55	0.60	0.00
5	Ed 610.02 (b) (2)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.41	3.39	3.60	3.43	3.00
				Standard Deviation	0.58	0.59	0.55	0.59	0.00
5	Ed 610.02 (b) (2)	R1.2 R1.3 TECH	5.3 Learners use current resources for content exploration, which may include <b>technological</b> applications.	Mean	3.50	3.49	3.60	3.51	3.33
				Standard Deviation	0.53	0.54	0.55	0.54	0.58
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean	3.53	3.52	3.60	3.54	3.33
				Standard Deviation	0.50	0.50	0.55	0.50	0.58
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.5 Learners are engaged in literacy activities within content areas.	Mean	3.48	3.48	3.60	3.51	3.00
				Standard Deviation	0.61	0.62	0.55	0.62	0.00
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas.	Mean	3.30	3.28	3.60	3.32	3.00
				Standard Deviation	0.55	0.55	0.55	0.56	0.00
6	Ed 610.02 (c) (1)	R1.3	<b>6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making.</b>	Mean	3.42	3.43	3.40	3.44	3.17
				Standard Deviation	0.63	0.63	0.70	0.63	0.75
6	Ed 610.02 (c) (1)	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned with learning objectives.	Mean	3.39	3.38	3.60	3.40	3.33
				Standard Deviation	0.63	0.64	0.55	0.64	0.58
6	Ed 610.02 (c) (1)	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to learners.	Mean	3.45	3.48	3.20	3.48	3.00
				Standard Deviation	0.64	0.62	0.84	0.62	1.00
7	Ed 610.02 (c) (2)	R1.3	<b>7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</b>	Mean	3.55	3.55	3.60	3.57	3.25
				Standard Deviation	0.52	0.52	0.50	0.52	0.45
7	Ed 610.02 (c) (2)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean	3.62	3.62	3.60	3.62	3.67
				Standard Deviation	0.49	0.49	0.55	0.49	0.58
7	Ed 610.02 (c) (2)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean	3.59	3.59	3.60	3.62	3.00
				Standard Deviation	0.50	0.50	0.55	0.49	0.00

7	Ed 610.02 (c) (2)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean	3.48	3.48	3.60	3.51	3.00
				Standard Deviation	0.56	0.57	0.55	0.56	0.00
7	Ed 610.02 (c) (2)	R1.3	7.4 The clinical intern’s unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean	3.52	3.51	3.60	3.52	3.33
				Standard Deviation	0.53	0.54	0.55	0.53	0.58
8	Ed 610.02 (c) (3)	R1.3	<b>8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.</b>	Mean	3.47	3.45	3.65	3.49	3.00
				Standard Deviation	0.58	0.58	0.67	0.58	0.43
8	Ed 610.02 (c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean	3.44	3.41	3.80	3.46	3.00
				Standard Deviation	0.56	0.56	0.45	0.56	0.00
8	Ed 610.02 (c) (3)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean	3.56	3.56	3.60	3.59	3.00
				Standard Deviation	0.53	0.50	0.89	0.53	0.00
8	Ed 610.02 (c) (3)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think alouds, questioning).	Mean	3.41	3.39	3.60	3.43	3.00
				Standard Deviation	0.63	0.61	0.89	0.64	0.00
8	Ed 610.02 (c) (3)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean	3.47	3.46	3.60	3.49	3.00
				Standard Deviation	0.61	0.62	0.55	0.59	1.00
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	<b>9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.</b>	Mean	3.54	3.52	3.70	3.55	3.33
				Standard Deviation	0.56	0.56	0.48	0.56	0.52
9	Ed 610.02 (d) (1)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean	3.61	3.59	3.80	3.62	3.33
				Standard Deviation	0.52	0.53	0.45	0.52	0.58
9	Ed 610.02 (d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean	3.47	3.46	3.60	3.48	3.33
				Standard Deviation	0.59	0.59	0.55	0.59	0.58
10	Ed 610.02 (d) (2)	R1.4	<b>10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.</b>	Mean	3.58	3.54	4.00	3.60	3.00
				Standard Deviation	0.58	0.59	0.00	0.58	0.00
10	Ed 610.02 (d) (2)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean	3.58	3.54	4.00	3.60	3.00
				Standard Deviation	0.58	0.59	0.00	0.58	0.00

9	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean	3.73	3.74	3.67	3.76	3.22
				Standard Deviation	0.48	0.48	0.49	0.45	0.67
9	Ed 610.02 (d) (1)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner	Mean	3.77	3.77	3.80	3.81	3.00
				Standard Deviation	0.42	0.42	0.45	0.40	0.00
9	Ed 610.02 (d) (1)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.76	3.77	3.60	3.78	3.33
				Standard Deviation	0.50	0.50	0.55	0.46	1.15
9	Ed 610.02 (d) (1)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.67	3.67	3.60	3.68	3.33
				Standard Deviation	0.51	0.51	0.55	0.50	0.58
1-10	Ed 610.01 Ed 610.02	R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean	3.52	3.51	3.61	3.54	3.15
		R1.2		Standard Deviation	0.57	0.57	0.55	0.56	0.50
		R1.3	Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated						
		R3.3							

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD FOR PROGRAMS**

**UNIVERSITY-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

			EPP	ECE/ELEM/SPED	SECONDARY	ECE/ECSP/ELEM/SPED	SECONDARY	
			N=10	N=10	N=0	N=0	N=0	
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.48	3.48	N/A	N/A	N/A
			Std Dev:	0.64	0.64	N/A	N/A	N/A
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.20	3.20	N/A	N/A	N/A
			Std Dev:	0.58	0.58	N/A	N/A	N/A
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.45	3.45	N/A	N/A	N/A
			Std Dev:	0.52	0.52	N/A	N/A	N/A
Professional Responsibility	Ed 610.02 (d)	R1.4 Professional Responsibility	Mean:	3.68	3.68	N/A	N/A	N/A
			Std Dev:	0.50	0.50	N/A	N/A	N/A

\*Post-Baccalaureate programs are cohort based and assessed during spring terms

\*No Undergraduate Secondary this term

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY INTASC STANDARD FOR PROGRAMS**

**UNIVERSITY-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

InTA SC	NH 610s	CAEP	CRITERIA	Undergraduate		Post-Baccalaureate	
				EPP	ECE/ELEM/SPED Secondary	ECE/ECSP/ELEM/SPED	Secondary

				N=10	N=10	N=0	N=0	N=0	
1	Ed 610.02 (a) (1)	R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean	3.70	3.70	N/A	N/A	N/A
				Standard Deviation	0.47	0.47	N/A	N/A	N/A
2	Ed 610.02 (a) (2)	R1.1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean	3.27	3.27	N/A	N/A	N/A
				Standard Deviation	0.78	0.78	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Mean	3.53	3.53	N/A	N/A	N/A
				Standard Deviation	0.55	0.55	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Mean	3.33	3.33	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Mean	3.13	3.13	N/A	N/A	N/A
				Standard Deviation	0.62	0.62	N/A	N/A	N/A
6	Ed 610.02 (c) (1)	R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Mean	3.30	3.30	N/A	N/A	N/A
				Standard Deviation	0.47	0.47	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Mean	3.58	3.58	N/A	N/A	N/A
				Standard Deviation	0.50	0.50	N/A	N/A	N/A
8	Ed 610.02 (c) (3)	R1.3	8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.55	0.55	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.  11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean	3.68	3.68	N/A	N/A	N/A
				Standard Deviation	0.51	0.51	N/A	N/A	N/A
10			10 Leadership and Collaboration: The teacher seeks appropriate leadership roles	Mean	3.70	3.70	N/A	N/A	N/A

	Ed 610.02 (d) (2)	R1.4	and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Standard Deviation	0.48	0.48	N/A	N/A	N/A
1-10	Ed 610.01 Ed 610.02	R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean	3.43	3.43	N/A	N/A	N/A
		R1.2							
		R1.3	Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Standard Deviation	0.59	0.59	N/A	N/A	N/A
		R1.4							
		R3.3							
		R5.1							
R5.3									

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD AND INDICATOR FOR PROGRAMS**

**UNIVERSITY-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

InTA SC	NH 610s	CAEP	CRITERIA	Undergraduate			Post-Baccalaureate		
				EPP	ECE/ELEM/ SPED	Secondary	ECE/ECSP/ELE M/SPED	Secondary	
				N=10	N=10	N=0	N=0	N=0	
1	Ed 610.02 (a) (1)	R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean	3.70	3.70	N/A	N/A	N/A
				Standard Deviation	0.47	0.47	N/A	N/A	N/A
1	Ed 610.02 (a) (1)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean	3.70	3.70	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
1	Ed 610.02 (a) (1)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean	3.70	3.70	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
2	Ed 610.02 (a) (2)	R1.1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean	3.27	3.27	N/A	N/A	N/A
				Standard Deviation	0.78	0.78	N/A	N/A	N/A
2	Ed 610.02 (a) (2)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
2	Ed 610.02 (a) (2)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.30	3.30	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
2	Ed 610.02 (a) (2)	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean	3.00	3.00	N/A	N/A	N/A
				Standard Deviation	1.15	1.15	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Mean	3.53	3.53	N/A	N/A	N/A
				Standard Deviation	0.55	0.55	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean	3.70	3.70	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.70	0.70	N/A	N/A	N/A
3		R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.50	3.50	N/A	N/A	N/A

	Ed 610.02 (a) (3)			Standard Deviation	0.53	0.53	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	<b>4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.</b>	Mean	<b>3.33</b>	<b>3.33</b>	N/A	N/A	N/A
				Standard Deviation	<b>0.48</b>	<b>0.48</b>	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean	3.10	3.10	N/A	N/A	N/A
				Standard Deviation	0.32	0.32	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2	<b>5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</b>	Mean	<b>3.13</b>	<b>3.13</b>	N/A	N/A	N/A
				Standard Deviation	<b>0.62</b>	<b>0.62</b>	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean	3.30	3.30	N/A	N/A	N/A
				Standard Deviation	0.67	0.67	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.20	3.20	N/A	N/A	N/A
				Standard Deviation	0.63	0.63	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3 TECH	5.3 Learners use current resources for content exploration, which may include technological applications.	Mean	3.10	3.10	N/A	N/A	N/A
				Standard Deviation	0.32	0.32	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean	3.20	3.20	N/A	N/A	N/A
				Standard Deviation	0.42	0.42	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.5 Learners are engaged in literacy activities within content areas.	Mean	3.20	3.20	N/A	N/A	N/A
				Standard Deviation	0.42	0.42	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas.	Mean	2.80	2.80	N/A	N/A	N/A
				Standard Deviation	1.03	1.03	N/A	N/A	N/A
6		R1.3	<b>6 Assessment: The teacher understands and uses multiple methods of assessment</b>	Mean	<b>3.30</b>	<b>3.30</b>	N/A	N/A	N/A



	Ed 610.02 (c) (1)		to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making.	Standard Deviation	0.47	0.47	N/A	N/A	N/A
6	Ed 610.02 (c) (1)	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned with learning objectives.	Mean	3.20	3.20	N/A	N/A	N/A
				Standard Deviation	0.42	0.42	N/A	N/A	N/A
6	Ed 610.02 (c) (1)	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to learners.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3	<b>7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</b>	Mean	3.58	3.58	N/A	N/A	N/A
				Standard Deviation	0.50	0.50	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean	3.60	3.60	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean	3.60	3.60	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3	7.4 The clinical intern’s unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean	3.60	3.60	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
8	Ed 610.02 (c) (3)	R1.3	<b>8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.</b>	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.55	0.55	N/A	N/A	N/A
8	Ed 610.02 (c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
8	Ed 610.02 (c) (3)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean	3.30	3.30	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
8	Ed 610.02 (c) (3)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think alouds, questioning).	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.70	0.70	N/A	N/A	N/A
8	Ed 610.02 (c) (3)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A

9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Mean	3.35	3.35	N/A	N/A	N/A
				Standard Deviation	0.59	0.59	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean	3.20	3.20	N/A	N/A	N/A
				Standard Deviation	0.63	0.63	N/A	N/A	N/A
10	Ed 610.02 (d) (2)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Mean	3.70	3.70	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
10	Ed 610.02 (d) (2)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean	3.70	3.70	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
9	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean	3.90	3.90	N/A	N/A	N/A
				Standard Deviation	0.31	0.31	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner	Mean	3.90	3.90	N/A	N/A	N/A
				Standard Deviation	0.32	0.32	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.90	3.90	N/A	N/A	N/A
				Standard Deviation	0.32	0.32	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.90	3.90	N/A	N/A	N/A
				Standard Deviation	0.32	0.32	N/A	N/A	N/A
5	Ed 610.01 Ed 610.02	R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean	3.43	3.43	N/A	N/A	N/A
		R1.2		Standard Deviation	0.59	0.59	N/A	N/A	N/A
		R1.3	Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated						
		R1.4 R3.3							

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER**

**UNIVERSITY-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

InTASC	NH 610s	CAEP	STATS	EPP N=10	WHITE N=9	NON-WHITE N=1	FEMALE N=10	MALE N=0
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.48	3.53	3.00	3.48	N/A
			Std Dev:	0.64	0.65	0.00	0.64	N/A
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.20	3.22	3.00	3.20	N/A
			Std Dev:	0.58	0.61	0.00	0.58	N/A
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.45	3.50	3.00	3.45	N/A
			Std Dev:	0.52	0.52	0.00	0.52	N/A
Professional Responsibility	Ed 610.02 (d)	R1.4 Professional Responsibility	Mean:	3.68	3.69	3.67	3.68	N/A
			Std Dev:	0.50	0.51	0.52	0.50	N/A

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY INTASC STANDARD FOR RACE/ETHNICITY and GENDER**

**UNIVERSITY-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

InTA SC	NH 610s	CAEP	CRITERIA			EPP	White	Non-White	Female	Male
				Mean	Standard Deviation	N=10	N=9	N=1	N=10	N=0
1	Ed 610.02 (a) (1)	R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean		3.70	3.78	3.00	3.70	N/A
				Standard Deviation		0.47	0.43	0.00	0.47	N/A
2	Ed 610.02 (a) (2)	R1.1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean		3.27	3.30	3.00	3.27	N/A
				Standard Deviation		0.78	0.82	0.00	0.78	N/A
3	Ed 610.02 (a) (3)	R1.1	3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Mean		3.53	3.58	3.00	3.53	N/A
				Standard Deviation		0.55	0.55	0.00	0.55	N/A
4	Ed 610.02 (b) (1)	R1.2	4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Mean		3.33	3.37	3.00	3.33	N/A
				Standard Deviation		0.48	0.49	0.00	0.48	N/A
5	Ed 610.02 (b) (2)	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Mean		3.13	3.15	3.00	3.13	N/A
				Standard Deviation		0.62	0.66	0.00	0.62	N/A
6	Ed 610.02 (c) (1)	R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Mean		3.30	3.33	3.00	3.30	N/A
				Standard Deviation		0.47	0.49	0.00	0.47	N/A
7	Ed 610.02 (c) (2)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Mean		3.58	3.64	3.00	3.58	N/A
				Standard Deviation		0.50	0.49	0.00	0.50	N/A
8	Ed 610.02 (c) (3)	R1.3	8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Mean		3.40	3.44	3.00	3.40	N/A
				Standard Deviation		0.55	0.56	0.00	0.55	N/A
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Mean		3.68	3.67	3.80	3.68	N/A
				Standard Deviation		0.51	0.52	0.45	0.51	N/A
			11 Professional Responsibility: Teachers shall act in accordance with legal and							

			ethical responsibilities and shall use integrity and fairness to promote the success of all students.						
10	Ed 610.02 (d) (2)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Mean	3.70	3.78	3.00	3.70	N/A
				Standard Deviation	0.48	0.44	0.00	0.48	N/A
1-10	Ed 610.01 Ed 610.02	R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean	3.43	3.47	3.12	3.43	N/A
		R1.2 R1.3 R1.4 R3.3		Standard Deviation	0.59	0.60	0.33	0.59	N/A
			Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated						

**CLINICAL COMPETENCY INVENTORY (CCI) DATA**  
**BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY and GENDER**  
**UNIVERSITY-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

InTA SC	NH 610s	CAEP	CRITERIA			EPP	White	Non-White	Female	Male
				Mean	Standard Deviation	N=10	N=9	N=1	N=10	N=0
1	Ed 610.02 (a) (1)	R1.1	<b>1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.</b>	Mean		3.70	3.78	3.00	3.70	N/A
				Standard Deviation		0.47	0.43	0.00	0.47	N/A
1	Ed 610.02 (a) (1)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean		3.70	3.78	3.00	3.70	N/A
				Standard Deviation		0.48	0.44	0.00	0.48	N/A
1	Ed 610.02 (a) (1)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean		3.70	3.78	3.00	3.70	N/A
				Standard Deviation		0.48	0.44	0.00	0.48	N/A
2	Ed 610.02 (a) (2)	R1.1	<b>2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.</b>	Mean		3.27	3.30	3.00	3.27	N/A
				Standard Deviation		0.78	0.82	0.00	0.78	N/A
2	Ed 610.02 (a) (2)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean		3.50	3.56	3.00	3.50	N/A
				Standard Deviation		0.53	0.53	0.00	0.53	N/A
2	Ed 610.02 (a) (2)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean		3.30	3.33	3.00	3.30	N/A
				Standard Deviation		0.48	0.50	0.00	0.48	N/A
2	Ed 610.02 (a) (2)	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean		3.00	3.00	3.00	3.00	N/A
				Standard Deviation		1.15	1.22	0.00	1.15	N/A
3	Ed 610.02 (a) (3)	R1.1	<b>3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.</b>	Mean		3.53	3.58	3.00	3.53	N/A
				Standard Deviation		0.55	0.55	0.00	0.55	N/A
3	Ed 610.02 (a) (3)	R1.1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean		3.70	3.78	3.00	3.70	N/A
				Standard Deviation		0.48	0.44	0.00	0.48	N/A
3	Ed 610.02 (a) (3)	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean		3.40	3.44	3.00	3.40	N/A
				Standard Deviation		0.70	0.73	0.00	0.70	N/A
3		R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean		3.50	3.56	3.00	3.50	N/A

	Ed 610.02 (a) (3)			Standard Deviation	0.53	0.53	0.00	0.53	N/A
3	Ed 610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
4	Ed 610.02 (b) (1)	R1.2	4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Mean	3.33	3.37	3.00	3.33	N/A
				Standard Deviation	0.48	0.49	0.00	0.48	N/A
4	Ed 610.02 (b) (1)	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.52	0.53	0.00	0.52	N/A
4	Ed 610.02 (b) (1)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean	3.10	3.11	3.00	3.10	N/A
				Standard Deviation	0.32	0.33	0.00	0.32	N/A
4	Ed 610.02 (b) (1)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
5	Ed 610.02 (b) (2)	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Mean	3.13	3.15	3.00	3.13	N/A
				Standard Deviation	0.62	0.66	0.00	0.62	N/A
5	Ed 610.02 (b) (2)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean	3.30	3.33	3.00	3.30	N/A
				Standard Deviation	0.67	0.71	0.00	0.67	N/A
5	Ed 610.02 (b) (2)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.20	3.22	3.00	3.20	N/A
				Standard Deviation	0.63	0.67	0.00	0.63	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3 TECH	5.3 Learners use current resources for content exploration, which may include technological applications.	Mean	3.10	3.11	3.00	3.10	N/A
				Standard Deviation	0.32	0.33	0.00	0.32	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean	3.20	3.22	3.00	3.20	N/A
				Standard Deviation	0.42	0.44	0.00	0.42	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.5 Learners are engaged in literacy activities within content areas.	Mean	3.20	3.22	3.00	3.20	N/A
				Standard Deviation	0.42	0.44	0.00	0.42	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas.	Mean	2.80	2.78	3.00	2.80	N/A
				Standard Deviation	1.03	1.09	0.00	1.03	N/A

6	Ed 610.02 (c) (1)	R1.3	<b>6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making.</b>	Mean	3.30	3.33	3.00	3.30	N/A
				Standard Deviation	0.47	0.49	0.00	0.47	N/A
6	Ed 610.02 (c) (1)	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned with learning objectives.	Mean	3.20	3.22	3.00	3.20	N/A
				Standard Deviation	0.42	0.44	0.00	0.42	N/A
6	Ed 610.02 (c) (1)	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to learners.	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.52	0.53	0.00	0.52	N/A
7	Ed 610.02 (c) (2)	R1.3	<b>7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</b>	Mean	3.58	3.64	3.00	3.58	N/A
				Standard Deviation	0.50	0.49	0.00	0.50	N/A
7	Ed 610.02 (c) (2)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
7	Ed 610.02 (c) (2)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean	3.60	3.67	3.00	3.60	N/A
				Standard Deviation	0.52	0.50	0.00	0.52	N/A
7	Ed 610.02 (c) (2)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean	3.60	3.67	3.00	3.60	N/A
				Standard Deviation	0.52	0.50	0.00	0.52	N/A
7	Ed 610.02 (c) (2)	R1.3	7.4 The clinical intern’s unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean	3.60	3.67	3.00	3.60	N/A
				Standard Deviation	0.52	0.50	0.00	0.52	N/A
8	Ed 610.02 (c) (3)	R1.3	<b>8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.</b>	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.55	0.56	0.00	0.55	N/A
8	Ed 610.02 (c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.52	0.53	0.00	0.52	N/A
8	Ed 610.02 (c) (3)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean	3.30	3.33	3.00	3.30	N/A
				Standard Deviation	0.48	0.50	0.00	0.48	N/A
8	Ed 610.02 (c) (3)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think alouds, questioning).	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.70	0.73	0.00	0.70	N/A
8		R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning	Mean	3.50	3.56	3.00	3.50	N/A



	Ed 610.02 (c) (3)		outcomes.	Standard Deviation	0.53	0.53	0.00	0.53	N/A
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Mean	3.35	3.33	3.50	3.35	N/A
				Standard Deviation	0.59	0.510.59	0.71	0.59	N/A
9	Ed 610.02 (d) (1)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean	3.50	3.44	4.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
9	Ed 610.02 (d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean	3.20	3.22	3.00	3.20	N/A
				Standard Deviation	0.63	0.67	0.00	0.63	N/A
10	Ed 610.02 (d) (2)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Mean	3.70	3.78	3.00	3.70	N/A
				Standard Deviation	0.48	0.44	0.00	0.48	N/A
10	Ed 610.02 (d) (2)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean	3.70	3.78	3.00	3.70	N/A
				Standard Deviation	0.48	0.44	0.00	0.48	N/A
9	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean	3.90	3.89	4.00	3.90	N/A
				Standard Deviation	0.31	0.32	0.00	0.31	N/A
9	Ed 610.02 (d) (1)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner	Mean	3.90	3.89	4.00	3.90	N/A
				Standard Deviation	0.32	0.33	0.00	0.32	N/A
9	Ed 610.02 (d) (1)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.90	3.89	4.00	3.90	N/A
				Standard Deviation	0.32	0.33	0.00	0.32	N/A
9	Ed 610.02 (d) (1)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.90	3.89	4.00	3.90	N/A
				Standard Deviation	0.32	0.33	0.00	0.32	N/A
1-10	Ed 610.01 Ed 610.02	R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies.	Mean	3.43	3.47	3.12	3.43	N/A
		R1.2							
1-10	Ed 610.01 Ed 610.02	R1.3	Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Standard Deviation	0.59	0.60	0.33	0.59	N/A
		R1.4							
		R3.3							

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD FOR PROGRAMS**

**SCHOOL-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

InTASC	NH 610s	CAEP	STATS	EPP N=10	Undergraduate		Post-Baccalaureate	
					ECE/ELEM/SPED N=10	SECONDARY N=0	ECE/ECSP/ELEM/ SPED N=0	SECONDARY N=0
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.47	3.47	N/A	N/A	N/A
			Std Dev:	0.52	0.52	N/A	N/A	N/A
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.43	3.43	N/A	N/A	N/A
			Std Dev:	0.52	0.52	N/A	N/A	N/A
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.51	3.51	N/A	N/A	N/A
			Std Dev:	0.50	0.50	N/A	N/A	N/A
Professional Responsibility	Ed 610.02 (d)	R1.4 Professional Responsibility	Mean:	3.60	3.60	N/A	N/A	N/A
			Std Dev:	0.49	0.49	N/A	N/A	N/A

\*Post-Baccalaureate programs are cohort based and assessed during spring terms

\*No Undergraduate Secondary this term

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY INTASC STANDARD FOR PROGRAMS**

**SCHOOL-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

InTA SC	NH 610s	CAEP	CRITERIA		Undergraduate			Post-Baccalaureate	
					EPP	ECE/ELEM/ SPED	Secondary	ECE/ECS P/ELEM /SPED	Secondary
					N=10	N=10	N=0	N=0	N=0
1	Ed 610.02 (a) (1)	R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean	3.55	3.55	N/A	N/A	N/A
				Standard Deviation	0.51	0.51	N/A	N/A	N/A
2	Ed 610.02 (a) (2)	R1.1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean	3.30	3.30	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Mean	3.55	3.55	N/A	N/A	N/A
				Standard Deviation	0.50	0.50	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.51	0.51	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
6	Ed 610.02 (c) (1)	R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Mean	3.65	3.65	N/A	N/A	N/A
				Standard Deviation	0.49	0.49	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Mean	3.43	3.43	N/A	N/A	N/A
				Standard Deviation	0.50	0.50	N/A	N/A	N/A
8	Ed 610.02 (c) (3)	R1.3	8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Mean	3.53	3.53	N/A	N/A	N/A
				Standard Deviation	0.51	0.51	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.  11 Professional Responsibility: Teachers shall act in accordance with legal and ethical	Mean	3.64	3.64	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A

			responsibilities and shall use integrity and fairness to promote the success of all students.						
10	Ed 610.02 (d) (2)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
1-10	Ed 610.01 Ed 610.02	R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI:	Mean	3.49	3.49	N/A	N/A	N/A
		R1.2		Overall teaching candidate score: total score of all indicators divided by (+) # of indicators you rated	Standard Deviation	0.51	0.51	N/A	N/A
		R1.3							
		R1.4							
		R3.3							
		R5.1							
		R5.3							

**CLINICAL COMPETENCY INVENTORY (CCI) DATA**  
**BY CAEP STANDARD AND INDICATOR FOR PROGRAMS**  
**SCHOOL-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

InTA SC	NH 610s	CAEP	CRITERIA	Undergraduate			Post-Baccalaureate		
				EPP N=10	ECE/ELEM/ SPED N=10	Secondary N=0	ECE/ECSP/ ELEM/SPED N=0	Secondary N=0	
1	Ed 610.02 (a) (1)	R1.1	<b>1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.</b>	Mean	3.55	3.55	N/A	N/A	N/A
				Standard Deviation	0.51	0.51	N/A	N/A	N/A
1	Ed 610.02 (a) (1)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
1	Ed 610.02 (a) (1)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean	3.60	3.60	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
2	Ed 610.02 (a) (2)	R1.1	<b>2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.</b>	Mean	3.30	3.30	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
2	Ed 610.02 (a) (2)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean	3.60	3.60	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
2	Ed 610.02 (a) (2)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.10	3.10	N/A	N/A	N/A
				Standard Deviation	0.57	0.57	N/A	N/A	N/A
2	Ed 610.02 (a) (2)	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean	3.20	3.20	N/A	N/A	N/A
				Standard Deviation	0.42	0.42	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	<b>3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.</b>	Mean	3.55	3.55	N/A	N/A	N/A
				Standard Deviation	0.50	0.50	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean	3.80	3.80	N/A	N/A	N/A
				Standard Deviation	0.42	0.42	N/A	N/A	N/A
3		R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.50	3.50	N/A	N/A	N/A

	Ed 610.02 (a) (3)			Standard Deviation	0.53	0.53	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
3	Ed 610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	<b>4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.</b>	<b>Mean</b>	<b>3.50</b>	<b>3.50</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
				<b>Standard Deviation</b>	<b>0.51</b>	<b>0.51</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
4	Ed 610.02 (b) (1)	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean	3.30	3.30	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
4	Ed 610.02 (b) (1)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.70	3.70	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2	<b>5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</b>	<b>Mean</b>	<b>3.40</b>	<b>3.40</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
				<b>Standard Deviation</b>	<b>0.53</b>	<b>0.53</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
5	Ed 610.02 (b) (2)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.70	0.70	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.30	3.30	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3 TECH	5.3 Learners use current resources for content exploration, which may include <b>technological</b> applications.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.5 Learners are engaged in literacy activities within content areas.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
5			5.6 Learners are engaged in activities that promote and value the development of	Mean	3.30	3.30	N/A	N/A	N/A

	Ed 610.02 (b) (2)	R1.2 R1.3	quantitative reasoning within content areas.	Standard Deviation	0.48	0.48	N/A	N/A	N/A
6	Ed 610.02 (c) (1)	R1.3	<b>6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making.</b>	Mean	3.65	3.65	N/A	N/A	N/A
				Standard Deviation	0.49	0.49	N/A	N/A	N/A
6	Ed 610.02 (c) (1)	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned with learning objectives.	Mean	3.60	3.60	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
6	Ed 610.02 (c) (1)	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to learners.	Mean	3.70	3.70	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3	<b>7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</b>	Mean	3.43	3.43	N/A	N/A	N/A
				Standard Deviation	0.50	0.50	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
7	Ed 610.02 (c) (2)	R1.3	7.4 The clinical intern’s unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
8	Ed 610.02 (c) (3)	R1.3	<b>8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.</b>	Mean	3.53	3.53	N/A	N/A	N/A
				Standard Deviation	0.51	0.51	N/A	N/A	N/A
8	Ed 610.02 (c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
8	Ed 610.02 (c) (3)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean	3.60	3.60	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
8		R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think	Mean	3.50	3.50	N/A	N/A	N/A

	Ed 610.02 (c) (3)		alouds, questioning).	Standard Deviation	0.53	0.53	N/A	N/A	N/A
8	Ed 610.02 (c) (3)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.53	0.53	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Mean	3.50	3.50	N/A	N/A	N/A
				Standard Deviation	0.51	0.51	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean	3.60	3.60	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
10	Ed 610.02 (d) (2)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
10	Ed 610.02 (d) (2)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean	3.40	3.40	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
9	Ed 610.02 (b) (2)	R1.4	11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.	Mean	3.73	3.73	N/A	N/A	N/A
				Standard Deviation	0.45	0.45	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner.	Mean	3.60	3.60	N/A	N/A	N/A
				Standard Deviation	0.52	0.52	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.90	3.90	N/A	N/A	N/A
				Standard Deviation	0.32	0.32	N/A	N/A	N/A
9	Ed 610.02 (d) (1)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.70	3.70	N/A	N/A	N/A
				Standard Deviation	0.48	0.48	N/A	N/A	N/A
1-10	Ed 610.01 Ed 610.02	R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI: Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Mean	3.49	3.49	N/A	N/A	N/A
		R1.2		Standard Deviation	0.51	0.51	N/A	N/A	N/A
		R1.3							
		R1.4 R3.3							

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY CAEP STANDARD FOR RACE/ETHNICITY AND GENDER**



**SCHOOL-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

InTASC	NH 610s	CAEP	STATS	EPP N=10	WHITE N=9	NON-WHITE N=1	FEMALE N=10	MALE N=0
Learner & Learning	Ed 610.02 (a)	R1.1 The Learner & Learning	Mean:	3.47	3.49	3.22	3.47	N/A
			Std Dev:	0.52	0.53	0.44	0.52	N/A
Content	Ed 610.02 (b)	R1.2 Content	Mean:	3.43	3.47	3.11	3.43	N/A
			Std Dev:	0.52	0.53	0.33	0.52	N/A
Instructional Practice	Ed 610.02 (c)	R1.3 Instructional Practice	Mean:	3.51	3.54	3.20	3.51	N/A
			Std Dev:	0.50	0.50	0.42	0.50	N/A
Professional Responsibility	Ed 610.02 (d)	R1.4 Professional Responsibility	Mean:	3.60	3.63	3.33	3.60	N/A
			Std Dev:	0.49	0.49	0.52	0.49	N/A

\*No males this term

**CLINICAL COMPETENCY INVENTORY (CCI) DATA  
BY INTASC STANDARD FOR RACE/ETHNICITY AND GENDER**

**SCHOOL-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

InTA SC	NH 610s	CAEP	CRITERIA		EPP	White	Non-White	Female	Male
					N=10	N=9	N=1	N=10	N=0
1	Ed 610.02 (a) (1)	R1.1	1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	Mean	3.55	3.59	3.50	3.55	N/A
				Standard Deviation	0.51	0.51	0.71	0.51	N/A
2	Ed 610.02 (a) (2)	R1.1	2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	Mean	3.30	3.33	3.00	3.30	N/A
				Standard Deviation	0.53	0.55	0.00	0.53	N/A
3	Ed 610.02 (a) (3)	R1.1	3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.	Mean	3.55	3.58	3.25	3.55	N/A
				Standard Deviation	0.50	0.50	0.50	0.50	N/A
4	Ed 610.02 (b) (1)	R1.2	4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.	Mean	3.50	3.52	3.33	3.50	N/A
				Standard Deviation	0.51	0.51	0.58	0.51	N/A
5	Ed 610.02 (b) (2)	R1.2	5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.53	0.54	0.00	0.53	N/A
6	Ed 610.02 (c) (1)	R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	Mean	3.65	3.67	3.50	3.65	N/A
				Standard Deviation	0.49	0.49	0.71	0.49	N/A
7	Ed 610.02 (c) (2)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Mean	3.43	3.47	3.00	3.43	N/A
				Standard Deviation	0.50	0.51	0.00	0.50	N/A
8	Ed 610.02 (c) (3)	R1.3	8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Mean	3.53	3.56	3.25	3.53	N/A
				Standard Deviation	0.51	0.50	0.50	0.51	N/A
9	Ed 610.02 (d) (1)	R1.4	9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	Mean	3.64	3.67	3.40	3.64	N/A
		R1.1 R3.2		Standard Deviation	0.48	0.48	0.55	0.48	N/A

			11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.						
10	Ed 610.02 (d) (2)	R1.4	10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.52	0.53	0.00	0.52	N/A
1-10	Ed 610.01 Ed 610.02	R1.1	Add up all the scores of all competencies you rated; there are a total of 34 competencies.	Mean	3.49	3.53	3.21	3.49	N/A
		R1.2	Total score on all indicators you rated on the CCI:						
		R1.3							
		R1.4	Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Standard Deviation	0.51	0.51	0.41	0.51	N/A
		R3.3							
		R5.1							
		R5.3							

**CLINICAL COMPETENCY INVENTORY (CCI) DATA**  
**BY CAEP STANDARD AND INDICATOR FOR RACE/ETHNICITY AND GENDER**  
**SCHOOL-BASED CLINICAL EDUCATOR**

**Final Observation  
FALL 2021**

InTA SC	NH 610s	CAEP	CRITERIA		EPP	White	Non-White	Female	Male
					N=10	N=9	N=1	N=10	N=0
1	Ed 610.02 (a) (1)	R1.1	<b>1 Learner Development: The teacher shall understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.</b>	Mean	3.55	3.59	3.50	3.55	N/A
				Standard Deviation	0.51	0.51	0.71	0.51	N/A
1	Ed 610.02 (a) (1)	R1.1	1.1 The teacher designs and implements lessons that are developmentally appropriate so that all learners can learn.	Mean	3.50	3.44	4.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
1	Ed 610.02 (a) (1)	R1.1 R3.2	1.2 The teacher interacts with learners in an appropriate manner with sensitivity to developmental, cultural, linguistic, and social differences.	Mean	3.60	3.67	3.00	3.60	N/A
				Standard Deviation	0.52	0.50	0.00	0.52	N/A
2	Ed 610.02 (a) (2)	R1.1	<b>2 Learning Differences: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.</b>	Mean	3.30	3.33	3.00	3.30	N/A
				Standard Deviation	0.53	0.55	0.00	0.53	N/A
2	Ed 610.02 (a) (2)	R1.1 R3.2	2.1 The teacher designs and implements instruction to ensure an inclusive learning environment for all learners.	Mean	3.60	3.67	3.00	3.60	N/A
				Standard Deviation	0.52	0.50	0.00	0.52	N/A
2	Ed 610.02 (a) (2)	R1.1	2.2 The teacher incorporates multicultural content and perspectives into the lesson.	Mean	3.10	3.11	3.00	3.10	N/A
				Standard Deviation	0.57	0.60	0.00	0.57	N/A
2	Ed 610.02 (a) (2)	R1.1	2.3 The clinical intern designs and/or implements strategies to support learners whose first language is not English.	Mean	3.20	3.22	3.00	3.20	N/A
				Standard Deviation	0.42	0.44	0.00	0.42	N/A
3	Ed 610.02 (a) (3)	R1.1	<b>3 Learning Environment: The teacher works with others (learners, families, and colleagues) to create environments that support individual and collaborative learning, and that encourage positive social interaction; active engagement in learning, and self-motivation.</b>	Mean	3.55	3.58	3.25	3.55	N/A
				Standard Deviation	0.50	0.50	0.50	0.50	N/A
3	Ed 610.02 (a) (3)	R1.1	3.1 The teacher demonstrates general warmth, caring, and respect towards learners through verbal/nonverbal communication.	Mean	3.80	3.78	4.00	3.80	N/A
				Standard Deviation	0.42	0.44	0.00	0.42	N/A
3	Ed 610.02 (a) (3)	R1.1	3.2 The teacher uses effective classroom management techniques.	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
3		R1.1	3.3 Learners are actively participating and engaged in the lesson.	Mean	3.40	3.44	3.00	3.40	N/A

	Ed 610.02 (a) (3)			Standard Deviation	0.52	0.53	0.00	0.52	N/A
3	Ed 610.02 (a) (3)	R1.1	3.4 Learners are engaged in positive peer relationships through classroom activities.	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
4	Ed 610.02 (b) (1)	R1.2	<b>4 Content Knowledge: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.</b>	Mean	<b>3.50</b>	<b>3.52</b>	<b>3.33</b>	<b>3.50</b>	N/A
				Standard Deviation	<b>0.51</b>	<b>0.51</b>	<b>0.58</b>	<b>0.51</b>	N/A
4	Ed 610.02 (b) (1)	R1.2	4.1 The teacher designs and implements lessons that demonstrate knowledge and command of the subject matter.	Mean	3.30	3.33	3.00	3.30	N/A
				Standard Deviation	0.48	0.50	0.00	0.48	N/A
4	Ed 610.02 (b) (1)	R1.2	4.2 Learners demonstrate development of critical thinking and problem solving within the content area.	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
4	Ed 610.02 (b) (1)	R1.2	4.3 The clinical intern integrates reading, writing, speaking, and listening.	Mean	3.70	3.67	4.00	3.70	N/A
				Standard Deviation	0.48	0.50	0.00	0.48	N/A
5	Ed 610.02 (b) (2)	R1.2	<b>5 Application of Content: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.</b>	Mean	<b>3.40</b>	<b>3.44</b>	<b>3.00</b>	<b>3.40</b>	N/A
				Standard Deviation	<b>0.53</b>	<b>0.54</b>	<b>0.00</b>	<b>0.53</b>	N/A
5	Ed 610.02 (b) (2)	R1.2	5.1 The clinical intern implements learning experiences that allow learners to integrate knowledge from several content areas.	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.70	0.73	0.00	0.70	N/A
5	Ed 610.02 (b) (2)	R1.2	5.2 Learners apply content knowledge to solve real world problems through collaboration.	Mean	3.30	3.33	3.00	3.30	N/A
				Standard Deviation	0.48	0.50	0.00	0.48	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3 TECH	5.3 Learners use current resources for content exploration, which may include <b>technological</b> applications.	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.52	0.53	0.00	0.52	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.4 Learners apply their content knowledge through a variety of forms such as oral, written, and/or technological presentations.	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.5 Learners are engaged in literacy activities within content areas.	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
5	Ed 610.02 (b) (2)	R1.2 R1.3	5.6 Learners are engaged in activities that promote and value the development of quantitative reasoning within content areas.	Mean	3.30	3.33	3.00	3.30	N/A
				Standard Deviation	0.48	0.50	0.00	0.48	N/A

6	Ed 610.02 (c) (1)	R1.3	6 Assessment: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher’s and learner’s decision making.	Mean	3.65	3.67	3.50	3.65	N/A
				Standard Deviation	0.49	0.49	0.71	0.49	N/A
6	Ed 610.02 (c) (1)	R1.3	6.1 The teacher designs appropriate formative and summative assessments that are aligned with learning objectives.	Mean	3.60	3.67	3.00	3.60	N/A
				Standard Deviation	0.52	0.50	0.00	0.52	N/A
6	Ed 610.02 (c) (1)	R1.3	6.2 The clinical intern uses assessment and provides meaningful and specific feedback to learners.	Mean	3.70	3.67	4.00	3.70	N/A
				Standard Deviation	0.48	0.50	0.00	0.48	N/A
7	Ed 610.02 (c) (2)	R1.3	7 Planning for Instruction: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	Mean	3.43	3.47	3.00	3.43	N/A
				Standard Deviation	0.50	0.51	0.00	0.50	N/A
7	Ed 610.02 (c) (2)	R1.3	7.1 The teacher selects a variety of appropriate instructional materials and resources to meet the needs of all learners.	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
7	Ed 610.02 (c) (2)	R1.3 TECH	7.2 The clinical intern integrates technology into the lesson plan to promote effective learning for all learners, when available.	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.52	0.53	0.00	0.52	N/A
7	Ed 610.02 (c) (2)	R1.3	7.3 The clinical intern designs and implements effective lessons that follow a carefully sequenced development of rigorous learning goals.	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.52	0.53	0.00	0.52	N/A
7	Ed 610.02 (c) (2)	R1.3	7.4 The clinical intern’s unit has lessons that build on each other to support learning of the essential strategy with clear connections to skills and learning theory.	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.52	0.53	0.00	0.52	N/A
8	Ed 610.02 (c) (3)	R1.3	8 Instructional Strategies: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	Mean	3.53	3.56	3.25	3.53	N/A
				Standard Deviation	0.51	0.50	0.50	0.51	N/A
8	Ed 610.02 (c) (3)	R1.3	8.1 The clinical intern uses effective questions to facilitate deep understanding of content (i.e., higher order thinking).	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
8	Ed 610.02 (c) (3)	R1.3	8.2 The clinical intern varies his/her role in the instructional process in relation to the content (e.g., instructor, facilitator, coach, participant).	Mean	3.60	3.56	4.00	3.60	N/A
				Standard Deviation	0.52	0.53	0.00	0.52	N/A
8	Ed 610.02 (c) (3)	R1.3	8.3 The clinical intern models metacognitive processes to support comprehension of content (think alouds, questioning).	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A

8	Ed 610.02 (c) (3)	R1.3	8.4 The clinical intern/learners use(s) instructional time effectively to achieve learning outcomes.	Mean	3.50	3.56	3.00	3.50	N/A
				Standard Deviation	0.53	0.53	0.00	0.53	N/A
9	Ed 610.02 (d) (1)	R1.4 R1.1 R3.2	<b>9 Professional Learning and Ethical Practices: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.</b>	Mean	<b>3.50</b>	<b>3.56</b>	<b>3.00</b>	<b>3.50</b>	N/A
				Standard Deviation	<b>0.51</b>	<b>0.51</b>	<b>0.00</b>	<b>0.51</b>	N/A
9	Ed 610.02 (d) (1)	R1.4 R3.2	9.1 The clinical intern provides evidence of reflection on improvement of professional practice in content area(s) and pedagogy.	Mean	3.60	3.67	3.00	3.60	N/A
				Standard Deviation	0.52	0.50	0.00	0.52	N/A
9	Ed 610.02 (d) (1)	R1.4	9.2 The clinical intern provides evidence of maintaining and analyzing accurate student records.	Mean	3.40	3.44	3.00	3.40	N/A
				Standard Deviation	0.52	0.53	0.00	0.52	N/A
10	Ed 610.02 (d) (2)	R1.4	<b>10 Leadership and Collaboration: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning; to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth; and to advance the profession.</b>	Mean	<b>3.40</b>	<b>3.44</b>	<b>3.00</b>	<b>3.40</b>	N/A
				Standard Deviation	<b>0.52</b>	<b>0.53</b>	<b>0.00</b>	<b>0.52</b>	N/A
10	Ed 610.02 (d) (2)	R1.4	10.1 The clinical intern provides evidence of contributing to school and/or district by voluntarily offering assistance, and participating in school district events, projects, extra-curricular activities.	Mean	3.40	<b>3.44</b>	3.00	3.40	N/A
				Standard Deviation	0.52	<b>0.53</b>	0.00	0.52	N/A
9	Ed 610.02 (b) (2)	R1.4	<b>11 Professional Responsibility: Teachers shall act in accordance with legal and ethical responsibilities and shall use integrity and fairness to promote the success of all students.</b>	Mean	<b>3.73</b>	<b>3.74</b>	3.67	<b>3.73</b>	N/A
				Standard Deviation	<b>0.45</b>	<b>0.45</b>	0.58	<b>0.45</b>	N/A
9	Ed 610.02 (d) (1)	R1.4	11.1 Fosters and maintains a classroom environment which protects students from sexually, physically, verbally, or emotionally harassing behavior by acting in a sound and professionally responsible manner	Mean	3.60	3.67	3.00	3.60	N/A
				Standard Deviation	0.52	0.50	0.00	0.52	N/A
9	Ed 610.02 (d) (1)	R1.4	11.2 The clinical intern exhibits appropriate personal and professional behaviors (e.g., appropriate dress, language and interaction with school personnel, peers, and learners).	Mean	3.90	3.89	4.00	3.90	N/A
				Standard Deviation	0.32	0.33	0.00	0.32	N/A
9	Ed 610.02 (d) (1)	R1.4	11.3 The clinical intern demonstrates effective reading, writing, speaking, mathematics, and technology skills required of a professional.	Mean	3.70	3.67	4.00	3.70	N/A
				Standard Deviation	0.48	0.50	0.00	0.48	N/A
1-10	Ed 610.01 Ed 610.02	R1.1 R1.2 R1.3 R1.4 R3.3	Add up all the scores of all competencies you rated; there are a total of 34 competencies. Total score on all indicators you rated on the CCI: Overall teaching candidate score: total score of all indicators divided by (÷) # of indicators you rated	Mean	<b>3.49</b>	<b>3.53</b>	<b>3.21</b>	<b>3.49</b>	<b>N/A</b>
				Standard Deviation	<b>0.51</b>	<b>0.51</b>	<b>0.41</b>	<b>0.51</b>	<b>N/A</b>