



SNHU Employer Survey

InTASC	NH 610s	CAEP	CRITERIA	2021	
				RESPONSE	N=16
1	610.02 (a) (1)	R1.1 R3.3	1. Learner Development Understand how learners grow and develop in order to design and implement appropriate individual and collaborative learning experiences	RESPONSE	16/67
				RATE %	~24%
				Mean	3.81
				Standard Deviation	0.40
2	610.02 (a) (2)	R1.1 R3.3	2. Learning Differences Use understanding of diverse cultures and communities to create inclusive learning environments	Mean	3.56
				Standard Deviation	0.51
3	Ed 610.02 (a) (3)	R1.1 R3.3	3. Learning Environment Create a learning environment that encourages positive social interaction, active engagement and self-motivation	Mean	3.69
				Standard Deviation	0.48
4	610.02 (b) (1)	R1.2	4. Content Knowledge Understand the central concepts and structures of the discipline you teach and create learning experiences that make the discipline engaging and authentic for learners	Mean	3.31
				Standard Deviation	0.60
5	610.02 (b) (2)	R1.2	5. Application of Content Use multiple methods of assessment to monitor progress and guide decision-making	Mean	3.13
				Standard Deviation	0.62
6		R1.3		Mean	3.69

	610.02 (c) (1)		6. Assessment Plan instruction that supports every student in meeting goals by using content, pedagogy, and knowledge of learners and community	Standard Deviation	0.48
7	610.02 (c) (2)	R1.3	7. Planning for Instruction Use a variety of instructional strategies to encourage learners, including technology	Mean	3.31
				Standard Deviation	0.70
8	610.02 (c) (3)	R1.3	8. Instructional Strategies Recognize the importance of ongoing professional learning and development	Mean	3.75
				Standard Deviation	0.58
9	610.02 (d) (a)	R1.4	9. Professional Learning and Ethical Practice Use evidence to evaluate one's practice, especially the impact on learners, families and the community, and adapt to meet needs	Mean	3.25
				Standard Deviation	0.68
10	Ed 610.02 (d) (2)	R1.4	10. Leadership and Collaboration Seek leadership roles and collaborate with learners, colleagues, families and the community to ensure learner growth	Mean	3.38
				Standard Deviation	0.62
DIV			Diversity, Equity and Inclusion Understand issues of diversity, equity and inclusion	Mean	3.44
				Standard Deviation	0.63
TECH			Technology Uses technology for student learning experiences	Mean	3.75
				Standard Deviation	0.58
			Overall, which of the following statements best represents your perception of how the graduates of our SNHU programs are prepared to be beginning educators?	Mean	3.63
				Standard Deviation	0.62

Overall, how would you rate beginning teachers prepared by SNHU for teaching effectiveness?

BEGINNING TEACHER RATING	2021
Distinguished	18.75%
Proficient	75.00%
Basic	6.25%

Based on a scale of Distinguished, Proficient, Basic, Unsatisfactory or Unsure.

How likely would you be to hire another SNHU graduate in the future?

- 2022 - ~93% (15/16) of respondents stated that they Probably (6, 40%) or Definitely (8, ~53%) would likely hire another SNHU graduates in the future.