

Formative Progress Check

	1.0 Area of Concern (AC)	2.0 Developing (DE)	3.0 Approaching Expectations (AE)	4.0 Meets Expectations (ME)
1. Interacts positively with students				
2. Utilizes positive and effective classroom management strategies				
3. Uses positive discipline strategies to establish and reinforce individual behavioral standards				
4. Maintains a positive and respectful classroom environment				
5. Knows and implements classroom and school rules, routines, and disciplinary procedures				
6. Plans effectively for instruction				
7. Provides student feedback in a timely manner				
8. Uses learner differences as an asset in designing, adapting and delivering instruction for all learners				
9. Understands the central concepts, tools of inquiry, and structures of the discipline				
10. Is effective in teaching relevant content				

	1.0 Area of Concern (AC)	2.0 Developing (DE)	3.0 Approaching Expectations (AE)	4.0 Meets Expectations (ME)
11. Evaluates student progress regularly and effectively				
12. Uses a wide range of instructional resources				
13. Motivates students to learn				
14. Incorporates technology to extend learner content knowledge and skill development				
15. Monitors and adjusts instruction in response to developmental, cultural, and linguistic needs of individuals and groups of learners				
16. Plans instruction to meet the needs of all learners				
17. Appropriately handles the stress of teaching				
18. Demonstrates high professional and ethical standards				
19. Shows enthusiasm for teaching				
20. Interacts/Communicates positively with supervisors				

	1.0 Area of Concern (AC)	2.0 Developing (DE)	3.0 Approaching Expectations (AE)	4.0 Meets Expectations (ME)
21. Interacts/Communicates positively with peers				
22. Interacts/Communicates positively with other school personnel				
23. Interacts positively with parents				
24. Improves practice based on reflection and feedback				
25. Demonstrates professional written communication skills				
26. Demonstrates professional verbal communication skills				
27. Maintains a professional appearance				
28. Demonstrates a positive attitude toward the teaching profession				
29. Seeks continued professional growth through professional readings, attendance at meetings, and/or other professional development opportunities				
30. Handles non-instructional activities willingly and effectively				

	1.0 Area of Concern (AC)	2.0 Developing (DE)	3.0 Approaching Expectations (AE)	4.0 Meets Expectations (ME)
31. Is punctual in arriving at school and for each class/duty				
32. Arrives at school fully prepared for the day				
33. Discusses plans/ lessons with mentor teacher(s) in advance, allowing enough time for thoughtful revision based on feedback				
34. Has a minimum of three days of lesson plans prepared and available				
35. Demonstrates readiness and takes initiative				
36. Asks questions designed to prepare him or her for teaching				
37. Is planning for future participation in the profession				
38. Integrating technology to support student learning				
39. Models NH Professional Codes: Conduct and Ethics				
40. Attendance	<i>Candidate has 3 or more absences</i>	<i>Candidate has 2 absences</i>	<i>Candidate has 1 absence</i>	<i>Candidate has 0 absences</i>